

**COURSE SYLLABUS**  
academic year 2023 – 2024

**1. Information about the study program**

1.1 University	<b>Babeş-Bolyai University</b>
1.2 Faculty	<b>Faculty of Orthodox Theology</b>
1.3 Department	<b>Department of Orthodox Theology</b>
1.4 Field of study	<b>Theology</b>
1.5 Program level (BA or MA)	<b>Master's programme</b>
1.6 Study programme	<b>DOCTRINE, HERMENEUTICS AND CHURCH HISTORY</b>

**2. Information about the subject**

2.1. Subject title	<b>The Eastern Orthodox Church in Dialogue. The contemporary inter-religious and inter-Christian Dialogue</b>			2.2. Code	<b>OME 6013</b>		
2.3. Course activities teacher	<b>Pr. Conf. Univ. Dr. Cristian Sonea</b>						
2.4. Seminar activities teacher	<b>Pr. Conf. Univ. Dr. Cristian Sonea</b>						
2.5. Year of study	<b>I</b>	2.6. Semester	<b>2</b>	2.7. Type of assessment	<b>E</b>	2.8. Course category	<b>SD</b>

**3. Total estimated time (teaching hours per semester)**

3.1 Number of hours per week	4	out of which: 3.2. course	<b>2</b>	3.3. seminar/laboratory	<b>2</b>
3.4 Total number of hours in the curriculum	<b>56</b>	out of which: 3.5. course	<b>28</b>	3.6. seminar/laboratory	<b>28</b>
Time distribution:					hours
• Study based on textbook, course packet, bibliography and lecture notes					26
• Additional research in the library, on specialist electronic platforms (databases) and through field activities					54
• Preparing seminar/laboratory work, homework, reading reviews, portfolios and essays					34
• Tutoring					2
• Assessment (examinations)					2
• Other activities:					1
Total hours for individual study					<b>119</b>

3.7 Total hours for individual study	119
3.8 Total number of hours in the curriculum	56
3.9 Total hours per semester	<b>175</b>
3.10 Number of credits	<b>7</b>

**4. Pre-requisites (where applicable)**

4.1 curriculum	NA
4.2 competences	English language at level B1/B2 cf. Common European Framework of Reference for Languages

**5. Resources (where applicable)**

5.1 For course development	<i>Computer, overhead projector, xerox, Internet access.</i>
5.2 For seminar/laboratory development	<i>Computer, overhead projector, xerox, Internet access.</i>

**6. Specific competences**

Professional competences	<p>C1. Classification of the historical and theological framework in the research of humanity religions</p> <p>C1.1. Formulation of the field of knowledge of current paradigms and guidelines on the history of religions and comparative theology.</p> <p>C2. Highlighting biographies of the great founders of monotheistic religions</p> <p>C2.1. Interpretation of data on the biographies of great religious leaders compared to the divine-human nature of Jesus Christ.</p> <p>C3. Exposure of the geo-political and religious framework in the analysis of different religious contexts.</p> <p>C3.1. Initiation of research based on contexts and phenomenology in different geographical areas.</p> <p>C3.2. Presentation of Orthodox Christian faith in the context of a theology of comparison with great religious thinking.</p> <p>C3.3 Interpretation of theological dogmas, teachings, concepts, and statements in an interfaith and intercultural context.</p> <p>C3.4. Systematic exposition of Christian doctrine to argue the revealed truth.</p> <p>C3.5. Presentation of Orthodox Christian doctrine apologetically, but also irenically, in dialogue with other faiths and religions.</p> <p>C3.6. Correct and argued presentation of the basic doctrinal definitions.</p> <p>C4. Presentation of the history of interreligious and ecumenical dialogue.</p> <p>C5. Detailed exposition and lucid analysis of the historical and the doctrinal events the shaped the Christian faith.</p>
Transversal competences	- CT1. Creating the structure for the assumption and the realization of an effective and responsible work strategies to create a missionary consciousness.

**7. Course objectives and learning outcomes (deriving from the acquired competences)**

7.1 Course objective	At the end of the course students will identify the position of different religions regarding specific issues by comparing them with the Christian faith.
7.2 Learning outcomes	<ul style="list-style-type: none"> <li>- the knowledge acquired will allow the understanding of other courses, in the fields of biblical, practical, and systematic studies.</li> <li>- thematic allows knowledge of the basic elements of different religious beliefs at the doctrinal level and their presentation in comparison to the authentic Christian faith.</li> <li>- making connections between different religious mentalities more efficiently.</li> <li>- understanding the different geo-political tensions based on the accumulation of knowledge in the field of religious history.</li> <li>- understanding the current Christian configuration.</li> <li>- identification of possible models of interreligious dialogue.</li> <li>- creating dialogue levers to overcome differences and tensions on an inter-ethnic and religious basis.</li> <li>- acquiring knowledge that helps to create integrative visions in the new European configuration.</li> </ul>

## 8. Content

8.1. Course	Teaching methods	Observations
1. Mission and Dialog. Necessity and Complementarity	Lecturing; interactive teaching	2 hours
2. Interreligious Dialog. History, Evolution and Future Perspectives	Lecturing; interactive teaching	2 hours
3. Divine Revelation as a ground of the Interreligious dialog	Lecturing; interactive teaching	2 hours
4. The missionary Theology and the religious pluralism	Lecturing; interactive teaching	2 hours
5. The Critics of the Interreligious dialog	Lecturing; interactive teaching	2 hours
6. The Monotheistic Interreligious Dialog	Lecturing; interactive teaching	2 hours
7. Identity and the openness towards Dialog	Lecturing; interactive teaching	2 hours
8. Judeo-Christian Dialog	Lecturing; interactive teaching	2 hours
9. Islam-Christian Dialog	Lecturing; interactive teaching	2 hours
10. The Political and Social Importance of the Interreligious Dialog	Lecturing; interactive teaching	2 hours
11. The Interreligious Dialog as a Dialog of the theologians	Lecturing; interactive teaching	2 hours
12. Inter-Christian Dialog	Lecturing; interactive teaching	2 hours
13. Orthodoxy in Dialog with The Roman-Catholic Church	Lecturing; interactive teaching	2 hours
14. Orthodoxy in Dialog with the Reformation Churches	Lecturing; interactive teaching	2 hours
8.2 Seminar		
1. Mission and Dialog. Necessity and Complementarity	<ul style="list-style-type: none"> <li>- heuristic conversation</li> <li>- guided practice</li> <li>- learning by inquiry</li> <li>- independent learning</li> </ul>	2 hours
2. Interreligious Dialog. History, Evolution and Future Perspectives	<ul style="list-style-type: none"> <li>- heuristic conversation</li> <li>- guided practice</li> <li>- learning by inquiry</li> <li>- independent learning</li> </ul>	2 hours
3. Divine Revelation as a ground of the Interreligious dialog	<ul style="list-style-type: none"> <li>- heuristic conversation</li> <li>- guided practice</li> <li>- learning by inquiry</li> <li>- independent learning</li> </ul>	2 hours
4. The missionary Theology and the religious pluralism	<ul style="list-style-type: none"> <li>- heuristic conversation</li> <li>- guided practice</li> <li>- learning by inquiry</li> <li>- independent learning</li> </ul>	2 hours
5. The Critics of the Interreligious dialog	<ul style="list-style-type: none"> <li>- heuristic conversation</li> <li>- guided practice</li> <li>- learning by inquiry</li> <li>- independent learning</li> </ul>	2 hours

<b>6. The Monotheistic Interreligious Dialog</b>	- heuristic conversation - guided practice - learning by inquiry - independent learning	<b>2 hours</b>
<b>7. Identity and the openness towards Dialog</b>	- heuristic conversation - guided practice - learning by inquiry - independent learning	<b>2 hours</b>
<b>8. Judaism - Christianity Dialog</b>	- heuristic conversation - guided practice - learning by inquiry - independent learning	<b>2 hours</b>
<b>9. Islamism- Christianity Dialog</b>	- heuristic conversation - guided practice - learning by inquiry - independent learning	<b>2 hours</b>
<b>10. The Political and Social Importance of the Interreligious Dialog</b>	- heuristic conversation - guided practice - learning by inquiry - independent learning	<b>2 hours</b>
<b>11. The Interreligious Dialog as a Dialog of the theologians</b>	- heuristic conversation - guided practice - learning by inquiry - independent learning	<b>2 hours</b>
<b>12. Inter-Christian Dialog</b>	- heuristic conversation - guided practice - learning by inquiry - independent learning	<b>2 hours</b>
<b>13. Orthodoxy in Dialog with The Roman-Catholic Church</b>	- heuristic conversation - guided practice - learning by inquiry - independent learning	<b>2 hours</b>
<b>14. Orthodoxy in Dialog with the Reformation Churches</b>	- heuristic conversation - guided practice - learning by inquiry - independent learning	<b>2 hours</b>

**BIBLIOGRAFIE GENERALĂ:**

1. KALAITZIDIS, PANTELIS et al. (ed.), *Orthodox Handbook on Ecumenism: Resources for Theological Education*, Regnum Books International, 2014.
2. BRIA, ION, *Martyria/mission: the witness of the Orthodox churches today*, Commission on World Mission and Evangelism, World Council of Churches, 1980.
3. CHERHAȚ, ADRIAN, *Ethosul misionar ortodox*, Presa Universitară Clujeană, 2019.
4. PETRARU, GHEORGHE, *Teologie Fundamentală și Misionară. Ecumenism*, Editura Performantica, Iași, 2006.
5. SCHMEMANN, ALEXANDER, *Church, world, mission: reflections on orthodoxy in the West*, St Vladimir's Seminary Press, 1979.
6. SONEA, CRISTIAN, „The Mission of the Orthodox Church in Postmodernity”, în *Studia Universitatis Babeș-Bolyai. Theologia Orthodoxa*, Vol. 63, Nr. 2/2018.
7. SONEA, CRISTIAN, *Paradigme misionare. De la Edinburgh la Sinodul din Creta*, Presa Universitară Clujeană, 2017.
8. SONEA, CRISTIAN, *Teologia dialogului intercreștin. O introducere*, Presa Universitară Clujeană, 2017.
9. ANASTASIOS YANNOULATOS, *Ortodoxia și problemele lumii contemporane*, trans. Gabriel Mândrilă and Constantin Coman, Ed. Bizantină, București, 2003.
10. PETROS VASSILIADIS, *Orthodox Perspectives on Mission*, Regnum Books, 2013  
VASSILIADIS, PETROS, *Eucharist and witness: Orthodox perspectives on the unity and mission of the church*, WCC Publications, 1998.

**10. Corroboration / validation of the subject's content in relation to the expectations coming from representatives of the epistemic community, of the professional associations and of the representative employers in the program's field**

The course is a form of inter-religious, intercultural dialogue and geo-political analysis on religious issues.

**Assessment (examination)**

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade
10.4 Course	<i>Summative assessment</i>	<i>Written examination</i>	70%
		-	-
10.5 Seminar/laboratory	<i>Ongoing assessment of seminar work</i>	<i>Completion of seminar assignments; written academic essay.</i>	20%
		<i>Seminar attendance; informed and active class participation.</i>	10%
10.6 Minimum performance standards: knowledge of basic religious terminology in English.			

Date:

Signature of the course teacher:

Signature of the seminar teacher:

15.04.2023




Date of approval by the Department:  
25.04.2023

Head of Department signature:  
Pr. prof. univ. dr. Ștefan Iloaie

