

# COURSE SYLLABUS

## 1. Data about the program

1.1 Higher education institution	Babeş-Bolyai University
1.2 Faculty	Faculty of Orthodox Theology
1.3 Department	Orthodox Theology
1.4 Field of study	Theology
1.5 Study cycle	Master
1.6 Study program / Qualification	<b>Master of Advanced Research in Orthodox Theology and Religious Studies</b>

## 2. Course data

2.1 Name of discipline	Global Christianity – An Orthodox Perspective / Creştinismul global - o perspectivă ortodoxă	2.2. Discipline Code	<b>OME9022</b>
2.2 Teacher responsible for lectures	Prof. Stanislau Paulau, Ph.D.		
2.3 Teacher responsible for seminars	Rev. Prof. Cristian Sonea, Ph.D.		
2.4 Year of study	II	2.5 Semester	3
		2.6. Type of evaluation	Ex
		2.7 Course framework	DS

## 3. Estimated total time of teaching activities (hours per semester)

3.1 Hours per week	4	Out of which: 3.2 Lectures	2	3.3 Seminars / Laboratory classes	2
3.4 Total hours in the curriculum	48	Out of which: 3.5 Lectures	24	3.6 Seminars / Laboratory classes	24
Allocation of study time:					
Study supported by textbooks, other course materials, recommended bibliography and personal student notes					23
Additional learning activities in the library, on specialized online platforms and in the field					54
Preparation of seminars / laboratory classes, topics, papers, portfolios and essays					27
Tutoring					2
Examinations					2
Other activities:					0
3.7 Individual study (total hours)					108
3.8 Total hours per semester					42
3.9 Number of credits					6

## 4. Preconditions (where applicable)

4.1 Curriculum	• NA
4.2 Competences	• NA

## 5. Conditions (where applicable)

5.1 Conducting lectures	• <i>Room equipped with video projector, computer, audio system.</i>
5.2 Conducting seminars / laboratory classes	• <i>Room equipped with video projector and computer, audio system.</i>

## 6. Specific competences acquired

<b>Professional competences</b>	<ul style="list-style-type: none"> <li>• PC1. To display the ability to engage in in-depth study of primary Orthodox theological texts and demonstrates understanding through written assignments and class discussions.</li> <li>• PC2. To demonstrate openness, humility, and a willingness to learn from other faith traditions while articulating Orthodox perspectives with clarity and conviction</li> <li>• PC3. To apply Orthodox ethical principles to analyze and respond to social injustices, demonstrates commitment to promoting human rights and dignity, and actively engages in efforts to address systemic inequalities</li> </ul>
<b>Transversal competences</b>	<ul style="list-style-type: none"> <li>• TC1. To demonstrate the ability to analyze and evaluate complex issues.</li> <li>• TC2. To demonstrate openness to new ideas and experiences, remains composed under pressure, and adapts plans or approaches as needed in response to changing circumstances</li> <li>• TC3. To demonstrate awareness of global issues, advocates for social justice and human rights, engages in cross-cultural dialogue and collaboration, and takes action to address local and global challenges in a responsible and ethical manner.</li> </ul>

## 7. Course objectives (based on the acquired competencies grid)

7.1 The general objective of the course	<ul style="list-style-type: none"> <li>• Displaying a deep appreciation for the rich heritage of Orthodox theology and spirituality, while also fostering a global perspective to be able to address contemporary challenges facing Orthodox communities worldwide</li> </ul>
7.2 Specific objectives	<ul style="list-style-type: none"> <li>• Analysing the challenges and opportunities facing Orthodox churches in different regions, including issues of ecumenism, interfaith dialogue, and social justice;</li> <li>• Exploring the intersections between Orthodox theology and contemporary issues, including globalization, migration, environmentalism, and human rights;</li> <li>• Fostering intercultural dialogue and understanding, through promoting respect for cultural differences and appreciation for diverse expressions of Orthodox faith and practice;</li> <li>• Displaying engagement in initiatives that address pressing global challenges, including poverty, inequality, conflict, and environmental degradation, from an Orthodox perspective.</li> </ul>

## 8. Content

8.1 Lectures	Teaching methods	Comments
1. Introduction. Approaches and Methods in the Study of Global Christianity	Delivering lectures. Group or pair work.	2 physical hours
2. Tracing the Development of Cultural and Theological Diversity within Eastern Christianity: Global Perspectives from Antiquity to the Early Modern Era	Delivering lectures. Group or pair work.	2 physical hours
3. Case study I: Early African Christianities in Egypt, Ethiopia and Nubia	Delivering lectures. Group or pair work.	2 physical hours
4. Case study II: Early Central Asian and Chinese Christianities along the Silk Road	Delivering lectures. Group or pair work.	2 physical hours
5. Case study III: Early Indian Christianities	Delivering lectures. Group or pair work.	2 physical hours
6. Case study IV: Early West Asian Christianities and their Responses to the Rise of Islam	Delivering lectures. Group or pair work.	2 physical hours
7. Case study V: Byzantine Missions, the Vikings and the Making of Slavic Christianities	Delivering lectures. Group or pair work.	2 physical hours

8. Orthodox Christianity and the Current Global Challenges	Delivering lectures. Group or pair work.	2 physical hours
9. Case study I: Nationalism and Political Theologies	Delivering lectures. Group or pair work.	2 physical hours
10. Case study II: Migration and Diasporas	Delivering lectures. Group or pair work.	2 physical hours
11. Case study III: Mission	Delivering lectures. Group or pair work.	2 physical hours
12. Case study IV: Ecumenical and Interreligious Relations	Delivering lectures. Group or pair work.	2 physical hours
13. Case study V: Ecotheology	Delivering lectures. Group or pair work.	2 physical hours
14. Orthodoxy as/and Global Christianity: A Critical Reexamination of a Multifaceted Field of Study		2 physical hours
<b>8.2 Seminars / laboratory classes</b>	Group work, discussions, interactive activities.	Comments
1. Introduction. Approaches and Methods in the Study of Global Christianity	Group work, discussions, interactive activities, presentations.	2 physical hours
2. Tracing the Development of Cultural and Theological Diversity within Eastern Christianity: Global Perspectives from Antiquity to the Early Modern Era	Group work, discussions, interactive activities, presentations.	2 physical hours
3. Case study I: Early African Christianities in Egypt, Ethiopia and Nubia	Group work, discussions, interactive activities, presentations.	2 physical hours
4. Case study II: Early Central Asian and Chinese Christianities along the Silk Road	Group work, discussions, interactive activities, presentations.	2 physical hours
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**Bibliography:**

**9. Aligning the contents of the discipline with the expectations of the epistemic community representatives, professional associations and standard employers operating in the program field**

By integrating academic rigor with practical engagement, the program aims to empower graduates to make meaningful contributions as leaders, scholars, and agents of positive change within the global Christian community and broader society.

**10. Examination**

Activity type	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Weight in the final grade
10.4 Lectures	Assessment of knowledge	Written exam	70%
10.5 Seminars / laboratory classes	Assignments (essay, presentations)		30%
10.6 Minimum performance standard			
<ul style="list-style-type: none"> <li>Knowledge of the topics presented. Understanding the context and the phenomena investigated.</li> </ul>			

Date of issue  
20.05.2024

Signature of the teacher responsible for lectures

Signature of the teacher responsible for seminars

Date of approval by the department council council  
25.05.2025

Signature of the department director  
